8th Grade American History

Robinson

Chapter 5 & 6 Test - Study Guide

Test Date: Wednesday, December 8th

50 – 75 points

TIPS FOR STUDYING:

Designate some time and find a quiet place to study.

Carefully reread Chapters 4 & 5.

Study quizzes, handouts, graded work, and notes (that’s why you wrote them☺)

Have a family member read parts of the chapter and verbally quiz you.

**KEY TERMS/PLACES/YEARS**:

Patriots repeal Minutemen

Loyalists Sons of Liberty March 5, 1770

militia Townshend Acts Boston Tea Party

boycott The Tea Act April 1775

Proclamation of 1763 December 16, 1773 September 1774

tyranny Lexington and Concord Quartering Act

King George III The Intolerable Acts First Continental Congress

The Stamp Act The Boston Massacre Second Continental Congress

Taxation without Representation May 10, 1775 Bunker Hill

Ticonderoga Olive Branch Petition treason

Common Sense Pamphlet natural rights July 1776

Parliament allies

OTHER:

**KEY PEOPLE**:

George Washington Charles Townshend Crispus Attucks

King George III Paul Revere General Howe

Sam Adams Patrick Henry Thomas Paine

John Adams Benjamin Franklin Lord North

Abigail Adams Thomas Jefferson General Thomas Gage

OTHER:

WHAT TO KNOW / WHAT TO STUDY:

* Make sure you take a look at the discussion questions posted on the Wiki page under American History At Home.
* We took notes on how the Revolutionary War began at Lexington and Concord. Review these notes and reread pages 74 – 76.
* Review all Learning Targets…make sure you can demonstrate knowledge based on these goals.
* Review the news articles you wrote about from an event in Chapter 5. This probably has good information.
* Review our previous QUIZ from Chapter 5.
* MEMORIZE the Statement of Human Rights from the Declaration of Independence. Be prepared to write this out on the test. “We hold these truths to be self-evident…”