8th Grade American History

Robinson

Chapter 2 Test – Study Guide

Test Date: Wednesday, October 10th

50 – 75 points

TIPS FOR STUDYING:

Designate some time and find a quiet place to study.

Carefully reread Chapter 2.

Study quizzes, handouts, graded work, and notes (that’s why you wrote them☺)

Have a family member read parts of the chapter and ve

rbally quiz you.

Make up possible test questions on note cards and quiz yourself.

**KEY TERMS/PLACES/YEARS**:

Croatoan colony / colonization Aztec

coureurs de bois Hispaniola Incas

St. Augustine San Salvador Northwest Passage

Quebec tributary Mississippi River

missions Roanoke Virginia London Company

missionaries Jamestown Columbian Exchange

Dutch 1607 Dutch West India Company

trading posts 1492

conquistadors Tenochtitlan

OTHER:

**KEY PEOPLE**:

Arawaks John Cabot Ponce de Leon

Amerigo Vespucci John White Jacques Cartier

Marquette and Joliet John Smith Samuel de Champlain

Marco Polo John Rolfe Robert de La Salle

Christopher Columbus Walter Raleigh Huron Indians

Peter Stuyvesant Queen Isabella Iroquois Indians

Peter Minuit Hernan Cortes Pocahontas

Henry Hudson Francisco Pizarro Chief Powhatan

OTHER:

**REVIEW QUESTIONS (just a few samples and ideas)**

1. Understand the key differences and similarities between each of the four European countries: why they explored / colonized in the New World, where they settled, the economic opportunities of each, and their relationship with the Native Americans.

2. Be able to describe a few methods as to how archeologists have uncovered the “secrets” of Jamestown and how Jamestown survived nearly being wiped out.

3. Describe the influence of religion on in America during European colonization.

4. Be able to give an approximate time period that slavery was first brought into the “New World” and for what reasons.

5. Describe the difference between the Native Americans’ view of land ownership with that of the white settlers.