**Objective**: Create a six-picture cartoon that tells the story of the French and Indian War. Your cartoon should focus on the facts as read and discussed in class and should provide good information about this seven year struggle.

* You will not be evaluated on your artistic ability, but your effort and the following of directions.
* Each picture MUST HAVE **dialogue** and / or a **caption** to clearly support what is going on in the picture. Remember, your cartoon has to tell a story!
* Your comic’s main purpose is to be educational, but your creativity is welcomed. Use good judgment in recreating violent war scenes.
* Include **ALL important years** within your boxes to show time period.

Here is a suggested order of events to follow. You may stray from this plan as long as you demonstrate **key battles**, **people, years**, **turning point**, and the **outcome of the war**.

SQUARE ONE: Washington carries a message from Virginia’s governor to the French requesting their “peaceful departure” from the Ohio River Valley.

SQUARE TWO: The Battle at Fort Necessity (show and describe details)

SQUARE THREE: Braddock’s Defeat (show and describe details)

SQUARE FOUR: William Pitt’s war spending and / or the British capture of key forts including Fort Duquesne (show and describe details)

SQUARE FIVE: The turning point of the war – James Wolfe, Louis Montcalm and the Battle of Quebec (show and details)

SQUARE SIX: The forcing out of the French and the Treaty of Paris (show and add details)

**French / Indian War Cartoon**

**Rubric**

**35 points**

\_\_\_\_\_\_\_ The student placed their heading on the rubric, showed that they took their

time, followed directions, and gave an overall good effort. QUALITY! (8)

\_\_\_\_\_\_\_ Through the use of dialogue and / or captions (as well as the pictures), the

student demonstrated a good amount of knowledge about the French and Indian

War. The story included important details from our class /HW reading including

key battles, people, years, the turning point of the war, and the outcome. (20)

\_\_\_\_\_\_\_ The student used appropriate **creativity** and gave attention to **detail**. (7)

\_\_\_\_\_\_\_ TOTAL POINTS EARNED OUT OF 35 \_\_\_\_\_\_\_ LETTER GRADE